

ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 64.

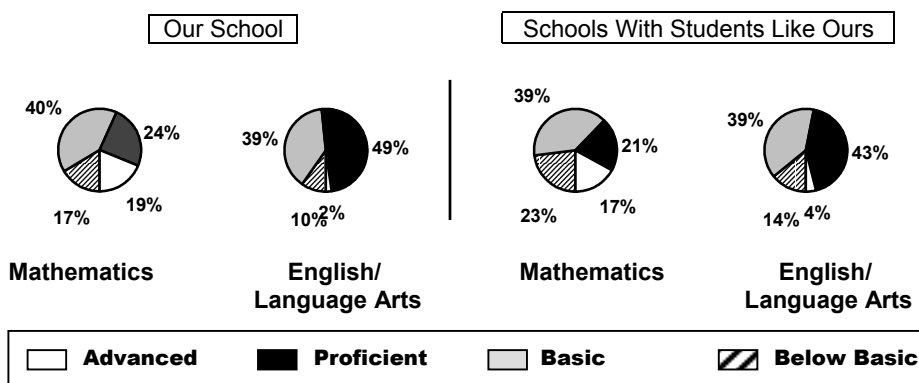
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=310)	90.3	83.5	N/A	N/A
Students with disabilities other than Speech (n=43)	74.4	65.1		
Students without disabilities (n=267)	92.9	86.5		
Gender				
Male (n=154)	85.7	77.9		
Female (n=156)	94.9	89.1		
Ethnic Group				
African American (n=4)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=300)	90.3	83.3		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=98)	87.8	74.5		
Pay for lunch (n=212)	91.5	87.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,199	N/A	\$4,889	\$5,347
• Prime instructional time	90.1%	No change	90.6%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=643)				
• Attendance Rate	95.5%	Down from 95.8%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.2%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	94%	Up from 92.1%	94.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.2%	Up from 0.8%	2.6%	3.6%
TEACHERS (n=46)				
• Professional Development days per teacher	10.2 Days	Up from 7.2	7.6 Days	7.6 days
• Attendance Rate	95.7%	Up from 95.5%	95.5%	95.1%
• Teachers with advanced degrees	34.8%	Up from 31.9%	54.3%	47.7%
• Continuing contract teachers	84.8%	Up from 76.6%	87.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87%	Down from 89.2%	89.1%	87.2%
• Average teacher salary	\$37,400	Up 10.8%	\$38,872	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.8%	N/A	65.5%	65.3%
• Principal's years at the school	5	N/A	5	4.0
• Parents attending conferences	95.7%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	23.3%	Up from 22.4%	30%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	No change	0.6%	1.1%
• Suspended or expelled	13	N/A	1	1
• Gifted and talented	12.7%	Up from 11.8%	22.5%	11.5%
• With disabilities other than speech	10.7%	Up from 9.9%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a rewarding fifth year for the students and staff of Seaside Elementary School. We take great pride in the gains and contributions of our school in the arts, technology integration, academic achievement, and community service. We are also excited that Darcy Jones successfully completed her National Board Certification and that three more teachers are in the process of completing their National Board Certification requirements.

Teamwork has been enhanced through common planning times and the support of our new Curriculum Specialist. This time is used to enhance instructional strategies, plan interventions, and develop integrated instructional units and enrichment activities. Our pilot Student Study Team process has also enabled our staff to work collaboratively with our parents in personalizing instruction and classroom interventions to improve student performance and success. As part of this team effort, our PTA has supported our Artist/Author in Residence Programs, our after school Junior Lifeguard Program, Writing Club, and Seaside Challenge Enrichment Program through financial and personal contributions.

Over 50 community/business partners and County Police officers worked with our staff to support and encourage the social and academic development of our students. Over 120 students received 1:1 assistance, and the Junior Achievement program was conducted by community volunteers in every classroom. Our students also supported their community by participating in Caring for Kids, Beachsweep 2000, Jump Rope for Heart, and Family Fun Run.

Extended School Day, Spanish, Brain Boosters, Math Olympiad, integrated computer technology, Career Day, Read Across America, Accelerated Reader, Writing Workshop, Literature Circles, and hands-on science are some of the programs being implemented to reinforce and extend student learning. Evening curriculum meetings were initiated to assist parents in their understanding of our instructional models and support of the higher academic standards being implemented in grades K-5.

David Powell

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	90.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	89.5	
Satisfied with home-school relations	87.8	94.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2601050

Seaside Elementary
1605 Woodland Dr. Ext.
Garden City, SC 29576

Grades K-5 Elementary School

Enrollment: 643 Students

Principal

David Powell 843-357-3838

Superintendent

Dr. Gerrita Postlewait 843 488-6717

Board Chair

Helen M. Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com